Board Members

Marvin J. Krinsky
Chairman of the Board
Robert Alt
President and CEO
The Buckeye Institute
William G. Batchelder
Former Speaker
Ohio House of Representatives
James Buchwald
Founder
Ariel Corporation
Elizabeth Bundy
Secretary/Treasurer
Bundy Baking Solutions
David M. Bush
Former President and CEO
Adena Corporation
Carlos Campo
President
Ashland University
David J. Eichinger
First Vice President
Merrill Lynch
D. Rex Elsass
President
Strategy Group, Inc.
Christopher Flannery
Executive Director
Ashbrook Center
Jeffrey S. Gorman
President
The Gorman-Rupp Company
Jennifer Guy
Former President
Association of Community Cancer Centers
Jay Hartz
Deputy Chief of Staff
Office of the President of the Kentucky State Senate
Steven F. Hayward
Senior Resident Scholar
UC Berkeley
Charles R. Kesler
Editor
Claremont Review of Books
Robert D. Kessler
President
Kessler Sign Company
William Kristol
Former Editor-at-Large
The Weekly Standard
Richard Lowry
Editor
National Review
Bob McEwen
Executive Director
Council for National Policy
Mindy McLaughlin
Alumni Representative
Director of International Business Development
Team Northeast Ohio
Samuel H. Miller
Co-Chairman Emeritus
Forest City Enterprises, Inc.
Dustin Ness
First Vice President/Resident Director
Merrill Lynch
Joseph Robertson, IV
Managing Director
Ross, Sinclaire & Associates, LLC
Mark Romanchuk
Owner/President
PR Machine Works, Inc.
Ohio State Representative
Paula Steiner
President
Compass Point Advisors
Thomas B. Whatman
Chief Strategist
Majority Strategies
Emeritus Members
Fred A. Lennon
Chairman Emeritus (1983 to 1988)
William A. Rusher
Chairman Emeritus (1988 to 1997)
Charles Parton
Chairman Emeritus (1997)
David L. Carto
Emeritus Member (2000-2014)
Bill Harris
Emeritus Member (1997-2015)
Peter Schramm
Emeritus Member (1997-2015)
Roger L. Beckett
Emeritus Member (2013-2018)
Honorary Member
Jean Ashbrook Cromer

Our Mission
The Ashbrook Center seeks to restore and strengthen the capacities of the American people for constitutional self-government. Ashbrook teaches students and teachers across our country what America is and what she represents in the long history of the world. Ashbrook creates informed patriots.
A Message from the Chairman of the Ashbrook Board

On May 9, 1983, the Ashbrook Center was established in honor of the late Congressman John M. Ashbrook and set out to educate this and future generations of students and help sustain the dream of President Lincoln: “That this nation, under God, shall have a new birth of freedom, and that government of the people, by the people, for the people, shall not perish from the earth.”

In the beginning, this noble undertaking introduced distinguished speakers to Ashland for public lectures and seminars while a dozen or so undergraduate students studied public affairs and learned the fundamental principles upon which our country is founded.

Thirty-five years later—holding true to the purpose—hundreds of thousands of middle and high school students nationwide are in classrooms with enthusiastic Ashbrook teachers learning the story of America as it is told in the original documents of our history. While these youngest Americans are learning their rights and duties as citizens, undergraduate students are becoming principled leaders and moving into the world prepared to take a leading role in their country’s civic life.

Roger Beckett was one of those principled leaders, and he assumed the leading role at Ashbrook as Executive Director. He was one of our own and always our friend. So it was with tremendous sadness that we mourned his sudden and unexpected death last fall.

Dr. Chris Flannery, longtime friend of both Roger and Peter Schramm, was appointed to be the next Executive Director of the Ashbrook Center, effective January 1, 2019. Chris has taught for Ashbrook since 1989 and served as a board member since 2000. I know you will enjoy getting acquainted with Chris who has dedicated himself to the unfinished work that those good men who came before him so nobly advanced.

For now, let us look back and also consider the remarkable accomplishments of 2018. From the beginning, ours was important work—the work of educating Americans. It is work that will always need doing.

Through the leadership of a few fine men, and the support of many patriotic Americans like you, an entire generation of young people are learning why government of the people, by the people, and for the people is a great good. And they are dedicating themselves to the great task before them.

Thank you for your generous support.

Sincerely,

Marvin J. Krinsky
Ashbrook Board Chairman
The first Ashbrook Scholars who gathered in 1984 for a conversation about the Declaration of Independence and Constitution learned in the same way that 130 Ashbrook Scholars and thousands of high school students across the country learn today. It is an American way of learning—a way that suits a free people.

A few Ashbrook Scholars recently discussed how the Ashbrook way of teaching and learning has shaped them as human beings and citizens.

On Primary Sources

Naomi: In high school, we read from textbooks. We had no reason to believe that history applied to our lives or that we should care about it.

Sabrina: When you read primary sources, there’s nothing standing between you and what actually happened. There are all these books on how to bring the Founding to today. But all you have to do is go to the Founding. When you do, it becomes immediately important.

Mikayla: When you’re reading from a textbook, there’s no room for asking questions. Primary sources inspire questions, and conversation. When you’re having a conversation, you’re learning how to think on your own. This applies not only in class, but to doing anything on your own.

On Conversation

Nick: Everyone at Ashbrook wants to be here. We want to be having these conversations. So much so that the conversations don’t stop when you leave the classroom. We can argue until 3 a.m.

Naomi: Conversations and primary source documents are really important together. They allow you to think, bounce ideas off of each other, and figure out the context and meaning of our history.

It also teaches respect for one another in the classroom. The class discussions help us to be confident engaging in the current political and social discussions. We’re not afraid to press politicians and leaders and to engage in public discourse in our communities.

Sabrina: Ashbrook teaches you how to disagree with someone but not hate them, which I think is a problem in society now.

On How America is Viewed

Matthew: Ashbrook taught me, through reading how the Founders talked about it, that the Declaration of Independence is an important piece of political philosophy in the history of the world. Most people don’t get that. They have a preconceived notion about the Founding and think that there’s nothing more to be learned. People would really gain something as American citizens by learning how Ashbrook teaches us to read these documents.

Sabrina: Learning about America also teaches us a lot about other countries. After you see the principles of equality and self-government, you begin to wonder what else there is. Then you discover how unique and truly special America really is. We don’t love America because it’s perfect, but because of the principles it was founded on.

On Becoming Americans

Katy: Ashbrook helps us become well-informed and responsible citizens. The knowledge that we take from this program is something that we will carry for our entire lives.

Matthew R. and Sabrina M. at an Ashbrook Colloquium.

Naomi S. engaging in a class discussion using her marked up copy of the Constitution.
Kailyn: The purpose of our education is to truly prepare us for life—how to be citizens and contribute to our country, no matter what our job. Ashbrook is not just pushing me forward toward my goals, it’s building my character.

Nick: Ashbrook helps us realize that we’re all capable of self-government.

Matthew: Ashbrook doesn’t tell you what to think, it teaches you how to think. It’s about helping you learn how to think and live.

Mikayla: That ties back to why America is unique; we the people have the power. So it’s extremely important for us to know how to think.

Naomi: America is free because I—we, think on our own. Once you understand that, you want to protect America. You want it to last and to spread, because you see that there’s something inherent in being human and about being able to think for yourself and make decisions.

Sabrina: The purpose of an Ashbrook education is to bring every student to a true love of America. But you can’t force someone to love something. You can’t just talk at them until they love it. They have to really understand America. And once they understand it, they can love it. And they’ll want to perpetuate it.

Scholars Quoted

Katy W. is a Freshman majoring in International Political Studies.

Mikayla G. is a Freshman majoring in Political Science.

Kailyn C. is a Sophomore majoring in History and Political Science.

Nick N. is a Sophomore majoring in History and Political Science.

Sabrina M. is a Junior majoring in Political Economy, Political Science, and Spanish.

Matthew R. is a Senior majoring in History, Philosophy, and Political Science.

Naomi S. is a Senior majoring in Political Science and Creative Writing.

Where Are They Now?

Ashbrook Scholars go on to take leading roles in our country’s civic life, in local, state, and federal government, law, education, business, and the military. Their principled leadership helps promote the Founders’ vision of a free, secure, prosperous, and self-governing people.
The Hilda E. Bretzlaff Ashbrook Academy

Going Home More American

In the summer of 2015, the Ashbrook Center held the first week-long summer academy for rising high school students—now known as the Hilda E. Bretzlaff Ashbrook Academy. In 2018, first time students participating in “Telling America’s Story” examined the most important questions we have faced as a nation since the beginning. More advanced students took an in-depth exploration of perhaps the most difficult era in American History in “Abraham Lincoln and the Civil War.”

Martina participated in “Telling America’s Story.” Martina is a second generation immigrant from Miami, Florida. She says she grew up in an atmosphere of “bitterness towards America.” It is not uncommon in her high school classes for teachers and classmates to dismiss the American Founders as nothing but “racist old white men.”

But at the Bretzlaff Academy, Martina learned—much to her surprise—that “the original purpose behind America was freedom.”

Megan, from Pennsylvania, elaborated on what she learned as a participant:

“I’m going home more American than when I came. I started losing faith in the principles of America, but looking back at what we’re founded on…it restores my faith…The Founders believed we can hold it together, and I think we can still. It just takes more reflection and choice.”

Many students who participate in the Academy are similarly transformed. These young people return to their communities with a deepened love for America and a dutiful commitment to uphold freedom.

Over 20% of Academy participants become Ashbrook Scholars

In 2018, 32 students from 14 states participated in the Ashbrook Academy

Who Was Hilda E. Bretzlaff?

Mrs. Bretzlaff and her husband, Herbert Bretzlaff, Sr., were German immigrants who loved America. Mr. Bretzlaff was a prominent figure during the infancy of the automotive industry. They embraced and promoted democratic principles, free market economics, and good citizenship. It was Mrs. Bretzlaff’s wish, upon her death in 1993, that a foundation be established to carry on the principles and values to which she and Mr. Bretzlaff dedicated their lives. We are proud to carry on their legacy through The Hilda E. Bretzlaff Ashbrook Academy.

Two options were offered for participants in The Hilda E. Bretzlaff Ashbrook Academy from June 17-23:

Telling America’s Story

Invited students to a comprehensive survey of American history using the documents that best articulate the principles of constitutional self-government, from the Founding Era to today.

Abraham Lincoln and the Civil War

Advanced students engaged in an in-depth exploration of one of the most difficult eras in American history, based on the writings of President Lincoln and his contemporaries.

“It’s our civic duty to know the history of America and to know what the Founders wanted and to read original documents. I think it’s a shame that the vast majority of Americans don’t.”

— Aakanksha P., Academy participant from Michigan

Hilda E. Bretzlaff
Renowned political philosopher Harvey Mansfield talks with Freshman Ashbrook Scholar Chris W.

Ashbrook Academy participant Tyler S. and Ashbrook professor Jason Stevens discuss the Gettysburg Address.

Senior Ashbrook Scholar Shelby T. in class.
Rediscovering America

“Pioneering the Teaching of the Founding”

During the summer of 1990, Ashbrook held its first program for teachers. Thirty Ohio civics teachers participated in a seminar to read and discuss the Declaration of Independence, U.S. Constitution, and other Founding-era documents over the course of a week. One local paper described the program as “a decision to pioneer the teaching of the Founding.”

That pioneering decision bore good fruit, and Ashbrook began taking advantage of the most powerful and effective way to reach the next generation—teaching the teachers. Various programs and instructional resources were developed. And soon teachers were passing on the principles of self-government to their students, along with a deep love for America.

Then, in 2014, Ashbrook took our pioneering decision to the nation. America’s deepening civic education crisis and erosion of patriotism made action to restore the education of our children’s teachers imperative. Ashbrook Board member Jim Buchwald encouraged us to mobilize and deploy our programs broadly to the nation’s 125,000 middle and high school history and government teachers. He was rightly convinced that Ashbrook’s unique capabilities had the best potential to reach a generation of young Americans. And in making the decision to fight for our country, Rediscovering America was born.

Today, there are Ashbrook teachers, thousands altogether, in every single state. Young people across the country are beginning to understand—and to love—their country. They are Rediscovering America.

Jim Buchwald, Founder of Ariel Corporation and an Ashbrook Board member, knew that Ashbrook had a duty to take their unique way of teaching to the rest of the country.

“Most young people, who will one day be voters, have no respect for their own country,” Jim said. “What Ashbrook is doing is important and is the best chance we have to change the direction our country is heading.”

Thank you, Jim!

Graduate Program

Fifteen years ago, America’s civics teachers received little content knowledge from their formal educations. As one civics teacher confessed of her time before Ashbrook, “I was a textbook teacher—just two weeks ahead of the kids.”

In 2005, Ashbrook created a graduate program to respond to this crisis. Over 175 teachers signed up in the first year—proof that teachers were eager to understand and to share America’s story with their students.

Ashbrook’s graduate coursework remains the most comprehensive and challenging education in American History and Government available today. In 2018, 377...
teachers from all 50 states participated in courses, on-campus and online. These teachers returned to the classroom with a deeper understanding and appreciation of our American story, ready to prepare the next generation of American citizens.

**One-Day Seminars**

One-day seminars are the core of Rediscovering America.

In 2018, 95 seminars were held in 16 states, including first-time offerings in Iowa, Indiana, Missouri, New Mexico, and Oklahoma. Participating teachers took advantage of unique opportunity to explore particular eras, persons, or themes in American history, including, “The American Founding,” “Abraham Lincoln and the Problem of Reconstruction,” “Détente and the Later Cold War,” and “Equality and Liberty in American Politics” through the study of original historical documents. Teachers came away with greater knowledge and with a deeper appreciation and commitment to passing our American story on to the next generation.

**Multi-Day Seminars at Historic Sites**

For an experience that exposes teachers to the intellectual and literal foundations of American history, Ashbrook began offering multi-day seminars at historic sites in 2014. Four colloquia were held in 2018, bringing 152 teachers to:

- Franklin D. Roosevelt’s home in Hyde Park, New York
- James Madison’s Montpelier
- Washington D.C. and Mount Vernon
- Abraham Lincoln’s home in Springfield, Illinois

Teachers at these programs toured historic sites and also engaged in seminars about important questions and themes in American history. For example, at the Hyde Park program, teachers discussed the consequences of Roosevelt’s New Deal policies on liberty and responsibility.

Teachers who participate in multi-day seminars often say that the experience is transformational for them. One recent participant said that he was reminded why he chose to teach in the first place.

“Because I understand the greatness of our origins, I want to help students read and understand our founding documents. I want them to see that we have a lot to be proud of.”

— Andrea R., Kentucky teacher and graduate program student

“Every seminar re-energizes my teaching!”

— Mark R., New Mexico teacher
Rediscovering America: Instructional Resources

Core Documents Curriculum
Ashbrook’s influential 50 Core American Documents celebrated its fifth anniversary in 2018. Over 80,000 teachers are now using 50 Core American Documents to introduce the good and true story of America to their students.

As encouraging as this is, teachers tell us they need more. Teachers across America struggle to identify and put together curricula that allow their students to gain an in-depth picture of particular eras in American history.

In response, the Ashbrook Center set out in 2017 to develop a Core Documents Curriculum. When complete, these 45 volumes will tell America’s story through the eyes of those who wrote it—politicians and philosophers, farmers and industrialists, soldiers and statesmen. In 2018, we released seven volumes including, The American Presidency, The Constitutional Convention, Reconstruction, The Cold War, and World War II.

“Each volume groups together opposing arguments on the questions that preoccupied people in each era. It makes lesson planning a hundred times easier.”
— Greg B., Florida teacher

“TeachingAmericanHistory.org opened my eyes to the wealth of primary sources I could share with my students. This helped me to pull away from the textbook, which simply bombards students with names, dates, and facts.”
— Julia F., California teacher

“I find Ashbrook’s webinars and podcasts incredibly helpful when preparing for class on a topic that I need a bit more clarity on. Continued proof that Ashbrook is a step ahead of any other program.”
— Mark B., Ohio teacher

“Using primary source documents opens up a new door. And there’s a whole world of history that you wouldn’t have otherwise seen behind that door ... If it wasn’t for Ashbrook, you wouldn’t have these documents in front of students—citizens, future voters, and the next generation to inherit this country.”
— Brett V., Ohio teacher
TeachingAmericanHistory.org

When TeachingAmericanHistory.org first launched in 2002, it was a boon to American history and government teachers everywhere. The site offered teachers and students easy access to a rich library of more than 2,500 primary documents from American history. Since then, the site has grown into a one-stop hub for educators, including exhibits on different eras in American history, multimedia presentations, sample lesson plans, and online registration for Rediscovering America programs.

In 2018, Ashbrook began a major redesign of the site to make the documents that tell our nation’s history more accessible. Soon, teachers will be able to sign up for a free membership that allows them to save documents and resources to a personal dashboard and to create customized units and document packets.

Over 2.1 million visitors to TeachingAmericanHistory.org in 2018

Podcasts and Webinars

Ashbrook’s programs may deal in timeless ideas and centuries old texts, but we also leverage new technology to reach teachers and students. In 2012, we launched our first webinars, offering teachers easy access to Ashbrook programs from afar during the busy school year. Now, we offer 20 different webinars each year on a full range of topics. Webinars are taught live, in the same conversational mode as other Ashbrook programs, with participants engaging in meaningful discussions.

Released in podcast form, webinars are convenient for teachers to access on-the-go and brush up on key topics before starting a new unit. Popular topics in 2018 included Martin Luther King Jr.’s Letter from Birmingham Jail, Causes of the Civil War, and American Presidents: Ronald Reagan.

Nearly 14,000 podcast downloads in 2018
Refining and Enlarging the Public View

Ashbrook in the News

Ashbrook’s op-eds appeared in 40 newspapers

Ashbrook content featured in:

Top 25 circulation newspapers:
- Chicago Tribune
- THE PLAIN DEALER
- HOUSTON CHRONICLE
- The Inquirer
- Daily News
- Los Angeles Times
- The Sacramento Bee
- The San Diego Union-Tribune

Top online news sites:
- Newsweek
- msn
- Yahoo News

Ashbrook received coverage in Seven of the top ten largest U.S. cities
Ashbrook Events

Colloquia

February 9, 2018
“Civil Rights and the Longing for Total Revolution”
Peter C. Myers, 
Professor of Political Science, 
University of Wisconsin-Eau Claire

April 6, 2018
“Hemingway and the American Century”
Dan Monroe, 
Associate Professor and Chair of History and Political Science Department, Millikin University

September 27, 2018
“The Value of Free Speech”
Harvey Mansfield, 
Professor of Government, 
Harvard University

October 5, 2018
“Capitalism and the Family”
Steven Horwitz, 
Professor of Free Enterprise, 
Ball State University

November 30, 2018
“The Great Difficulty of Framing: Slavery and the Constitutional Convention”
Gordon Lloyd, 
Senior Fellow, Ashbrook Center

Major Issues Lecture Series

March 20, 2018
“Statehouse Update”
Larry Obhof, 
President, Ohio State Senate

April 24, 2018
“Freedom of Thought, Freedom of Speech: The Heritage of Western Civilization”
Michael Poliakoff, 
President, American Council of Trustees and Alumni

October 16, 2018
“51 Imperfect Solutions: States and the Making of American Constitutional Law”
Jeffrey S. Sutton, 
Judge on United States Court of Appeals, Sixth Circuit

November 13, 2018
“Uncovering the Deep State”
Tom Fitton, 
President, Judicial Watch

Special Events

November 2 – 4, 2018
Philadelphia, PA
Rediscovering America Weekend
Tom Secor, the owner of Durable Corporation in Norwalk, Ohio, has been a friend of Ashbrook for over 20 years. He has seen Ashbrook grow from a small academic center in the heartland educating about a hundred students and teachers a year into a national leader in civic education. Tom says the focus has remained the same, “Ashbrook engages individual students, pushing them to think for themselves.”

Tom has witnessed the back and forth between students over the meaning of this or that phrase from Madison or Lincoln. He supports Ashbrook because he recognizes how this method prepares citizens. In his words, “as you talk it through, you will work your way back to the principles we all share, the foundation of self-government.”

Students not only work their way back to foundational principles, they build their own character along the way. They learn to think critically and to engage each other rationally and civilly. Tom relates this way of learning to his own philosophy of business, which is to “empower people to perform to the best of their abilities.”

The great task of Ashbrook is nothing less than perpetuating over 240 years of constitutional self-government. To do that, we must have self-governing citizens. We are grateful to donors like Tom who see the importance of this work and eagerly join us in it. Asked why he supports Ashbrook, Tom replies, “I’m helping young citizens acquire a foundation in the Constitution and the principles underlying it. I do this for my country.”

Thank you, Tom!

Roger L. Beckett served as Ashbrook’s Executive Director from 2013 until his untimely death last year. Roger joined the Ashbrook staff in 1997, shortly after graduating as an Ashbrook Scholar, and had his hand in much of Ashbrook’s growth over the last two decades. There is great consolation in the fact that Roger’s leadership made the Ashbrook Center more capable than ever of carrying forward the mission to which we all are devoted: to restore and strengthen the capacities of the American people for constitutional self-government.

One of the most moving tributes to Roger came from his best friend and Ashbrook Board member, Robert Alt:

*He loved America. His was not a hollow patriotism, but a love of the idea made into a country.*

*He loved the Ashbrook Center. He bled Ashbrook. He was a persistent and powerful ambassador of everything for which Ashbrook stands. This advocacy was not undertaken because he had worked with Ashbrook for more than 20 years, but rather because he understood that a country based upon ideas can only be perpetuated by an educated citizenry, and—thus—it was through Ashbrook’s unique role—teaching the teachers—that he relentlessly sought to save, preserve, and protect the America that he so dearly loved.*
Rediscovering the Birthplace of American Freedom

In 2018, Ashbrook Director’s Club Members participated in the Second Annual Rediscovering America Weekend in Philadelphia.

Members enjoyed a lively walking tour of historic Philadelphia and a private exhibition of original texts at the American Philosophical Society—including a handwritten copy of the Declaration of Independence. Another favorite was dinner at City Tavern, where many of the Founders once gathered for a meal and a pint after the day’s debates. That evening, the historic tavern echoed with the conversations of Ashbrook teachers explaining how they have become better teachers, well prepared to help their students learn what it means to be an American.

Those attending also participated in seminars on the American Founding with Ashbrook faculty, engaging in conversations based on original documents. And of course, no trip to Philadelphia would be complete without a visit to Independence Hall. The weekend ended with a reception and dinner program celebrating Philadelphia—the birthplace of American freedom.

If you are interested in learning how you can become a member of the Director’s Club, please contact Stacey Zion at szion@ashbrook.org or (419) 207-4912.

“It’s important for all Americans to understand our Founding creed, whatever their political persuasion... The key is to have teachers who are able to expose kids to those ideas in a way that appeals to students and challenges them. Ashbrook helps prepare teachers to do just that.”

— Jack Painter, Director’s Club Member
2018 Financial Report  
Jan. 1, 2018 – Dec. 31, 2018

Revenue

- Major Gifts: $3,109,895 (47%)
- Foundations: $2,100,779 (32%)
- Tuition & Fees: $1,067,195 (16%)
- Direct Mail: $294,353 (4%)
- Other: $45,297 (0.7%)
- Event Sponsorships & Tickets: $19,120 (0.3%)

Total Revenue: $6,636,639

Expenses

- Teacher Education Programs: $2,498,376 (51%)
- Student Education Programs: $978,952 (20%)
- Public Education & Events: $482,076 (9%)
- Development: $436,755 (10%)
- Communications Outreach: $363,783 (6%)
- Administration: $117,261 (2%)

Total Expenses: $4,877,203
Ashbrook Center Staff and Faculty

Staff

Christopher Flannery  Executive Director
Melanie Briner  Development Administrative Assistant
Ali Brosky  Teacher Programs & Special Projects Coordinator
Carrie Clever  Events/Donor Communications & LF Coordinator
Cheryl Fitzpatrick  Prospect Management & Research Coordinator
Jeremy Gypton  Teacher Programs Manager
Tim Haglund  Donor Relations Manager
Danielle Howell  Foundation Grants & Major Gifts Manager
Victoria Hughes  Senior Director
Michelle Hubenschmidt  Teacher Programs Manager
Ben Kunkel  Student Programs Manager
Gordon Lloyd  Senior Fellow
Patrick Maloney  Deputy Director
Daniel Mitchell  Teacher Programs & Recruitment Manager
Monica Moser  Teacher Programs Administrator
Chris Pascarella  Director of the MAHG Program
Brent Rossman  Donor Communications Manager
Sally Schramm  Director of Development
Sarah Morgan Smith  Visiting Fellow
Ann Stiteler  Office Manager; Executive Assistant
David Tucker  Director of Teacher Programs; MAHG Faculty Director
Ellen Tucker  Publications Editor
Ray Tyler  Teacher Programs Manager
Stacey Zion  Director’s Club Manager

Faculty

Christopher Burkett  Co-Director, Ashbrook Scholar Program; Associate Professor of Political Science
David Foster  Chair, Department of History and Political Science; Associate Professor of Political Science
John Moser  Chair, MAHG Program; Professor of History
Rene Paddags  Assistant Director, Ashbrook Scholar Program; Assistant Professor of Political Science
Jeffrey Sikkenga  Co-Director, Ashbrook Scholar Program; Professor of Political Science
Jason Stevens  Academic Advisor, MAHG Program; Visiting Assistant Professor of Political Science and History
Brianne Wolf  Director, Political Economy Program; Assistant Professor of Political Science
20 Student Interns
35 Honored Visiting Faculty from colleges and universities across the nation
Our Mission

The Ashbrook Center seeks to restore and strengthen the capacities of the American people for constitutional self-government. Ashbrook teaches students and teachers across our country what America is and what she represents in the long history of the world. Ashbrook creates informed patriots.